

Writing

- Form lower-case and capital letters to the correct size relative to one another.
- Start using the diagonal and horizontal strokes needed to join letters.
- Use spacing between words that reflects the size of the letters.

- Write narratives about personal experiences (real and fiction); real events; poetry and writing for different purposes.
- Consider what they are going to write by planning or saying out loud what they are going to write about and writing down key ideas.
- Plan ideas including new vocabulary.
- Use different types of sentences in written pieces and demarcate them correctly.
- Extend sentences using coordinating and subordinating conjunctions.
- Use the present and past tenses correctly and consistently.
- Learn how to use some features of written Standard English.
- Re-read to check that their writing makes sense and proof-read for spelling, grammar and punctuation errors.
- Make simple additions, revision and corrections to their own writing.
- Apply grammar and punctuation objectives and spelling patterns in their writing.



Grammar, Punctuation and Spelling

- Write sentences with different forms: statement, question, exclamation and command.
- Use expanded noun phrases to describe and specify.
- Use subordination using when, if, that, because and co-ordination using or, and, but.
- Understand different word classes, including nouns, verbs, adjectives, adverbs and pronouns.

- Punctuate sentences using full stops, capital letters, exclamation marks and question marks.
- Punctuate proper nouns with a capital letter.
- Use commas in lists.
- Use apostrophes for contracted forms and to show possession (singular).

- Learn new ways of spelling phonemes for which one or more spellings are already known.
- Recognise different spelling patterns for past and present tense verbs.
- Spell words with the following endings: -le, -el, -il and -al.
- Add suffixes to spell longer words e.g. -ment, -ness, -ful, -less, -ly.
- Spell words with the suffixes -er and -est to form comparative adjectives.
- Spell words with the following silent letters: k, w and g.
- Spell all of the year 1 and 2 common exception words.

Mathematics

- Read and write numbers to at least 100 in numerals and in words.
- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Solve problems with addition and subtraction; applying their increasing knowledge of mental and written methods.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract: a 2-digit number and 1s or 10s; two 2-digit numbers; adding three 1-digit numbers.
- Recognise and use the inverse relationship between addition and subtraction.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Calculate and write multiplication/division calculations using known tables.
- Solve problems in context involving multiplication and division.
- Recognise/find/name/write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write and recognise equivalence of simple fractions.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Compare and order lengths, mass, volume/capacity and temperatures.
- Tell and write the time to five minutes, including quarter past/to the hour.
- Describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line.
- Describe the properties of 3D shapes, including the number of edges, vertices and faces.
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Reading

- Continue to apply phonic knowledge and skills to decode words until automatic decoding has become embedded and reading is fluent.
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- Read accurately words of two or more syllables.
- Read words containing common suffixes.
- Read ahead to help with fluency and expression.
- Use commas, question marks and exclamation marks to vary expression.
- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Discuss the sequence of events in books and how items of information are related.
- Recount main themes and events.
- Comment on plot, setting and characters in stories.
- Use non-fiction books that are structured in different ways.
- Discuss and clarify the meanings of words, linking new meanings to known vocabulary; discuss their favourite words and phrases.
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some.
- Making inferences on the basis of what is being said and done.
- Answer and ask questions.
- Predict what might happen on the basis of what has been read so far.

