

## Writing

- Ensure that all letters are the correct shape and size, including ascenders and descenders.
- Increase the legibility and consistency of their handwriting and use the diagonal and horizontal strokes that are needed to join letters.
- Plan writing by discussing writing similar to that which they are planning to write to learn from its structure, vocabulary and grammar.
- Draft & write by composing and rehearsing sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Organise paragraphs around a theme.
- In narratives, create settings, characters and plot.
- In non-narrative material, use simple organisational devices such as headings and sub-headings.
- Experiment with adjectives to create impact.
- Use a variety of sentence structures, including sentences containing subordinate clauses.
- Use past and present tenses accurately and consistently as appropriate to the piece of writing.
- Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements.
- Make changes to grammar and vocabulary used to improve the quality of writing.
- Re-read writing to check for punctuation and spelling errors.

## Grammar, Punctuation and Spelling

- Extend the range of sentences with more than one clause by using a wider range of conjunctions *e.g. when, if, because, although*.
- Use nouns and pronouns appropriately to avoid repetition.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Recognise and understand subordinate clauses.
- Begin to use fronted adverbials.
- Use the perfect form of verbs in contrast to the past tense.
- Understand when to use the determiners *a* or *an* according to whether the next word begins with a consonant or a vowel.
- Develop accuracy when using capital letter, full stops, question marks and exclamation marks.
- Use commas after fronted adverbials and to mark subordinate clauses.
- Indicate possession by using the possessive apostrophe with singular nouns and regular plurals.
- Use inverted commas to punctuate direct speech.
- Use further prefixes and understand how to add them, including *re-*, *sub-*, *inter-*, *super-*, *anti-* and *auto-*.
- Use further suffixes and understand how to add them, including *-ly*, *-ous*, *-tion*, *-sion*, *-ssion* and *-cian*.
- Spell different homophones or near homophones.
- Use the first two or three letters of a word to check its spelling in a dictionary.



## Mathematics

- Count from 0 in multiples of 4, 8, 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number.
- Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words.
- Add and subtract numbers mentally, including: a 3-digit no and 1s, 10s, 100s.
- Add and subtract numbers with up to 3 digits, using formal written column method.
- Estimate and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition/subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Count up and down in tenths.
- Recognise, find and write fractions of a discrete set of objects.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order fractions with the same denominators.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.
- Draw 2-D shapes and recognise 3-D shapes in different orientations.
- Tell/write the time using 12 and 24 hour clocks; and using Roman numerals.
- Tell the time to the nearest minute.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Identify right angles and make right angle turns.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Interpret and present data using bar charts, pictograms and tables.

## Reading

- Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet.
- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference or text books.
- Read books that are structured in different ways and read for a range of purposes.
- Use a dictionary to check the meaning of words that they have read.
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally.
- Identify themes and conventions in a wide range of books.
- Prepare simple poems and play scripts to read aloud and to perform.
- Discuss words and phrases that capture the reader's interest and imagination.
- Recognise some different forms of poetry.
- Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context.
- Ask questions to improve their understanding of a text.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Comment on the way characters relate to one another.
- Predict what might happen.
- Identify the main ideas drawn from more than one paragraph and summarise these.
- Identify how language, structure and presentation contribute to meaning.
- Retrieve and record information from non-fiction texts.



