**Friday 26th April**

|  |
| --- |
| **Communication and Language/Literacy**We have focused on a traditional tale of ‘The Little Red Hen’. Children learnt that some stories are hundreds of years old and that we call these ‘traditional tales’. We keep them in our book area in a basket with butter coloured stickers on. We also focused on another text called ‘The Runaway Pea’ by Kjarten Poskitt. This had links to PSED as the pea was scared of the dark bit under the fridge. We talked about what we are afraid of and whether it is okay to be scared sometimes. We talked about what we can do if we are scared. It also uses a lot of onomatopoeia. <https://www.youtube.com/watch?v=u1xTFn7NDzQ><https://www.youtube.com/watch?v=o-SUwW4WBGw> |

**Other Learning**

In music, we learnt a new song about animals that ‘hop on a train’. We learnt the noises they make and the Makaton signs for them. In DT and science, we made smoothies and discussed healthy eating. In phonics we learnt about words which have ‘the same sound at the beginning’ (alliteration). Some children understood and were attuned to this, some needed more practising. Therefore, it is on this week’s homework.

|  |
| --- |
| **Physical Development** We practised Disco Dough to improve the strength in our wrists and fingers. We chopped up bananas with a safety knife to make a banana and mango smoothie. We practised climbing, building, digging and activities in the Mud Kitchen to improve our strength ready for writing.  |

|  |
| --- |
| **Maths**We have been learning about capacity. We have explored the terms full, half-full, empty, more, less, the same. We have been applying this knowledge in Continuous Provision.  |

|  |
| --- |
| **HOMEWORK****Please share the two texts in the hyperlinks above. We looked at the word ‘trembled’ from ‘The Runaway Pea’. We looked at field and windmill in ‘The Little Red Hen’ as children were not familiar with this vocab initially.** **In Phonics, we have been practising alliteration ‘the same sound at the beginning’. Please gather 3 things that begin with the SOUND (not the letter) ‘s’ and 3 things that beginning with the sound ‘t’ (not the letter) e.g pterodactyl begins with the sound ‘t’ but obviously not the letter ‘t’, shampoo begins with the LETTER ‘s’ but not the sound ‘s’.** **We used the following items in Nursery:****Scissors****T Rex****Tiger****Soap****Spoon****Sophie****Tambourine****Tea-pot****Top****Sock****Tomato** |

Please do not hesitate to email me or speak to me if you are worried or have any questions.

svancook@wellgreenprimary.co.uk