**Friday 23rd February**

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| **Communication and Language/Literacy/ Ecology**  It was Well Green Book Week this week. We focussed on a rhyming text this week: ‘The Snail and the Whale’ by Julia Donaldson. Even though this is a children’s book, there is a lot of learning moments in it. We looked at TIER 2 vocabulary ‘slithered’ and ‘shimmery’. We also looked at why the whale got into trouble and became beached. We chatted about what a beach is, where we find beaches and why it is important to help animals if we can. We chatted about how we may be children and quite little, but we can make a difference, like the small snail did. We looked at the clues in the book to work out the places the whale and the snail went. We worked out that they must have visited the bottom part of the world, as we could see penguins. If you would like to share this book with your child, the link to the book is below. There is also a link to the BBC i-Player film below. Please use the ideas above to discuss the text or any other ideas you may have.  <https://www.youtube.com/watch?v=EmMnaSkeKqQ>  <https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale> |

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| **Physical Development**  As well as the usual physical development activities, we have been practising dance routines, as this is part of our EAD and PD assessment goals. We also listened to The Carnival of Animals by Saint Saens and danced like some of the animals |

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| **Maths**  We have been practising subitising using random arrangements of things. This is much more difficult for children. Dot representations on dominoes and dice is in a regular familiar pattern, whereas learning how to subitise 5 by looking at an arrangement of 3 and 2 dots separated on a piece of card needs your child to realise that 5 is made from 2 and 3 added together. The homework re-visits this, as it is tricky. |

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| **Phonics**  We have been learning about ‘rhyme’. We have learnt that rhyme is when 2 words have the same sound at the end. We rhymed snail and whale and pail. We used real objects to try and ‘find the rhyme’. |

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| **HOMEWORK**  **Maths homework-please check if your child can subitise using the dot cards and the pompoms. Your child has been provided with their own glue stick so they can build up finger and wrist strength pulling the lid off and twisting the glue, then replacing the lid THEMSELVES.**  **Writing homework- please practise anti- clockwise circles using the spiral snail shell template. Use the red dot as the starting point as this will ensure it is anti-clockwise.** |

Thank you for your continued support

The Nursery Team