

EARLY YEARS FOUNDATION STAGE (NURSERY) CURRICULUM PROVISION MAP

	LEARNING CHALLENGES	C and L, L	CELEBRATIONS/ SEASONAL
AUTUMN 1	How many nursery rhymes do I know?	<p style="text-align: center;">LETTERS AND SOUNDS</p> <p><u>Aspect 1</u>- general sound discrimination- sounds in the environment</p> <p><u>Aspect 2</u> - general sound discrimination- sounds with instruments</p> <p><u>Aspect 3</u> - general sound discrimination- 'body percussion'</p> <p><u>Aspect 4</u> – rhythm and rhyme</p> <p><u>Aspect 5</u> - alliteration</p> <p><u>Aspect 6</u> – voice sounds</p> <p><u>Aspect 7</u> – saying sounds in words and 'blending them together' to say the whole word</p>	<ul style="list-style-type: none"> • Autumn • Harvest • Rosh Hashanah
AUTUMN 2	Which colours make you feel happy or sad?		<ul style="list-style-type: none"> • Festivals of Light • Divali, Eid • Hanukah • Christmas
SPRING 1	What makes a sound?		<ul style="list-style-type: none"> • Winter • Chinese New Year • St David's Day • Shrove Tuesday
SPRING 2	What happened to Jack's beans?		<ul style="list-style-type: none"> • Spring • St George's Day • Easter • Mother's Day
SUMMER 1	Who goes to the Ugly Bug Ball?		<ul style="list-style-type: none"> • Father's Day • Holi day
SUMMER 2	How do I get about?		<ul style="list-style-type: none"> • Summer • Transition to new class

These themes are planned for each half term following detailed assessment and observations of the children. They are taught alongside learning opportunities relating to the children's interests as well as their individual needs.