

**This half term (Autumn 2)**

**Year 4 will be learning about the following:**

|  |  |
| --- | --- |
| English | In English we will be reading ‘Escape from Pompeii’. This together with our ‘Romans’ History topic will inspire our writing activities. This will include a job application to be a Roman soldier. We will write a recount, letters and a leaflet. We will cover a range of grammar work including the use of conjunctions and recognising clauses in sentences. Punctuation will include the use of the possessive apostrophes. Different spelling strategies will be covered including adding different prefixes and suffixes. |
| Our targets will be to:   * To know what is meant be a synonym and to find synonyms of words * To use adjectives to describe various pictures and images * To listen to, discuss and recognise different forms in a wide range of poetry * Use the first two or three letters of a word to check its spelling in a dictionary * To use the possessive apostrophe with singular and plural nouns * To write formal and informal letters * To extend the range of sentences with more than one clause by using a wider range of conjunctions, e.g. when, if, because, although |
| Mathematics | In Maths this term we will be developing our skills in multiplication and division, including mental recall and formal written methods. We will be using these skills to solve multiplication and division problems. We will also be spending time learning about fractions and decimals, including finding equivalent fractions and decimals, adding and subtracting fractions and finding the effect of dividing a decimal by 10 or 100 when the result is a decimal. |
| Our targets will be to:   * To improve speed of recall for times tables to 12x12 * To gain fluency with mental multiplication and division methods * To develop skills in written multiplication and division methods. * To solve problems including multiplication and division * To calculate equivalent fractions and decimals * To recognise and write decimal equivalents of any number of 10ths and 100ths * Add and subtract fractions with the same denominator. |
| Science | Our topic is ‘Electricity’. We will explore common appliances that run on electricity, construct simple circuits, name the different components, switches, insulators and conductors. We will also consider electrical safety. |
| Computing | ‘We are toy designers’ is our topic for this half term. The children will design and make an on-screen prototype of a computer-controlled toy, understand different forms of input and output, design, write and debug the control and monitoring program for their toy. |
| History | This half term we will continue to learn about ‘The Romans and their impact on Britain’. We will visit Chester, learn more about the Roman army, the invasion of Britain, Hadrian’s Wall and Boudicca. We will explore cultural and religious beliefs in the Roman Empire. |
| Design and Technology | Our focus this half term will be ‘Torches’. The children will investigate, design, make and evaluate torches. We will apply our knowledge from our Science topic to make a working switch for our torches. |
| P.E. | For our outdoor games lesson we will be learning the game of dodgeball.. The children will develop ball skills as well as tactics when playing in a team. For indoor P.E. we will be working on our dance skills with Ms George . |
| Music | With Mrs Cooper, the children will be exploring arrangements. They will also be preparing songs for the Christmas production |
| R.E. | Working with Mrs Oldham the children will continue to explore the question, ‘Why do some people think that life is a journey?’ They will be look at what happens in ceremonies of commitment in different religions. We will also learn about the Christian Christmas story. |
| P.S.H.E. and Citizenship | Our theme this half term is ‘Getting on and falling out’. We will look at strategies for dealing with difficult situations. We will also cover issues associated with ‘Anti-bullying’ week. |
| French | In French, we will be learning about the topics of ‘weather’, ‘days of the week’ and writing the date as well as developing our knowledge of French numbers. The children will continue to extend vocabulary and speaking skills as well as written work. |

Homework, usually Maths, English and any spelling and multiplication tables will be given out on a Friday to be handed in by the following Wednesday. Please read with your child regularly and record this in their reading record as it is part of their weekly homework. Spelling tests take place on a Wednesday and Times Tables tests on a Friday.

The outdoor games lessons are on **Fridays**. An outdoor kit is needed for these lessons. Please ensure that your child has something suitable for the colder weather. Indoor P.E. lessons are on **Thursdays. Children who have earrings must remove them and leave them at home on P.E. days or remove them and keep them safe themselves at school. If ears have been pierced recently the children are responsible covering their own earrings with tape.**

Please can you also ensure your child has the correct equipment required for school. Your child will need a blue fibre tip pen with spares, pencil, sharpener, ruler and eraser. They also require a named water bottle.

If you have any concerns please don’t hesitate to come and see me.

Thank you for your support and co-operation.

Mrs Simon